



## Penn State Intensive English Communication Program (IECP)

### 3:Week MA:TESOL & Culture Programming

### Curriculum & Calendar Proposal

**2020/2021**

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#### **THE PENNSYLVANIA STATE UNIVERSITY**

The Pennsylvania State University (Penn State) was established in 1855. It is the largest public university in the Commonwealth of Pennsylvania. It has a research expenditure of over \$800 million annually and generates almost \$8.5 billion in economic impact every year in the state. The university has 24 campuses located throughout Pennsylvania as well as a prestigious online education option, Penn State's World Campus. Penn State hosts several world:famous educational institutions and programs, including the Milton S. Hershey Medical Center, the Dickinson Law School, the Great Valley School of Graduate Professional Studies, and the Pennsylvania College of Technology

#### **ABOUT THE IECP**

Founded in 1976, the Intensive English Communication Program (IECP) at Penn State is accredited by the Commission on English Language Program Accreditation (CEA), which is recognized by the U.S. Secretary of Education. The IECP has more than 40 years of experience in preparing students and scholars for success in U.S. academic culture and promoting cross:cultural understanding via intensive academic English study. The IECP is housed within the Department of Applied Linguistics, whose faculty are recognized world:wide for their research in the areas of teacher education, classroom discourse and learning, second and foreign language teaching and learning, sociocultural theory, technology and language learning, and World Englishes.

#### **IECP FACULTY**

All instructors at Penn State's IECP are trained pedagogues with experience living and teaching abroad, and they possess a minimum of a Masters in Linguistics, English Language Instruction, or Education. Together, they have over 80 years of language teaching experience. Instructors have diverse interests that shape their educational practices, such as experiential learning, teaching adolescents in public schools, using technology to augment language instruction, and utilizing



diversity as an asset in the classroom. In addition, IECP faculty are involved in research and other scholarly activities, such as conferences and professional organizations, such as TESOL

### STATE COLLEGE

The IECP is a part of Penn State's flagship campus, University Park, which is located in State College, Pennsylvania. This college town is one of the safest cities in the United States, with an "A:"rating from *Niche*, a neighborhood analytics web service (<https://local.niche.com/>). The city offers a variety of outdoor sporting activities such as mountain biking, hiking, golf, and fishing, as well as rich cultural sites such as The State Theatre, Tussey Mountain Amphitheatre and the Bryce Jordan Center, which hosts nationally-renown performing arts including dance, theatre and live music as well as film festivals and screenings.

### PROGRAM SCHEDULE

- Exact dates (including arrival and departure) may be adapted according to the needs of participants
- 16 instructional hours per week (4 hours per day, 4 days per week)
- 10+ non: instructional activity hours per week
- See "Tentative Schedule" (Appendix A)

### PROGRAM FEATURES

- Small class sizes (maximum 15 students per course)
- Highly trained and experienced faculty
- Orientation to Penn State, IECP, and the local community
- Cultural and historical tours and experiences
- Tutoring services available for additional language practice
- Dedicated chaperone for all trips and tours
- Certificates of Participation awarded at program completion
- Grade Certificates available (if desired)

### CURRICULUM

The following courses are suggested. Program context may be adapted to the specific needs of the participants.

- **EFL Classroom Management**  
This course first explores the multidimensional nature of the teacher as a learner of teaching, the contexts within which teaching occurs, and the activities and content of second language teaching and learning. The course subsequently covers ways in which teachers may apply this understanding toward creating positive learning environments that utilize the inherent tools and skills of the teacher, learners and the classroom, such as pedagogical applications of personal technology and media, incorporating humor, managing lesson plan diversions, and so forth.
- **Curriculum Design for Language Educators**  
This course provides a brief introduction to the various aspects of first language (L1) and second

language (L2) learning/acquisition processes in order to consider basic questions of SLA research and interpretation of findings to date. Using this knowledge, participants practice the development of language curricula for multiple levels and contexts that are based on current understandings and theoretical models of language learning.

- **Teaching to Diverse Populations**

This course emphasizes the importance of providing pedagogical opportunities that recognize the needs of all learners. Focusing on the ideas of diversity and inclusion, the course covers the ranges of ways that learners differ, including psychological, social: psychological, economic factors; race; gender; ethnicity; and physical limitations, among others. The course provides tools and resources for participants to become more critically aware pedagogues and suggests ways that they may develop inclusivity and tolerance in the classroom.

### **CULTURE & EXPERIENCE OPTIONS**

Note: Some options are seasonal and depend on actual dates of programming.

#### Weekday Activity Options (Mon:Thurs):

- Organized recreational activities such as bowling, ice skating, and hiking
- Afternoon trips to local attractions such as local state parks and Tussey Mountain
- State Theatre/Eisenhower shows
- Painting class at local restaurant, ceramics painting downtown
- Visiting the Penn State Sports Museum, PSU Libraries, Arboretum, Palmer Art Museum, and Creamery
- Attending farmer's markets and ARTS Fest
- Spikes Baseball Games
- PSU Sporting Events
- Get Air! Trampoline Center
- Art and music at 3dots Downtown
- Shaver's Creek Environmental Center and walk

#### Weekend Activity Options (Fri:Sun):

- Clyde Peeling's Reptile Land
- Delgrosso's Park and Laguna Splash Zone amusement park
- Hershey World of Chocolate Museum and Tour
- Welsh Pool swimming
- Philadelphia (The U.S.'s original capital city) Historical Tour
- Washington DC Monument and Museum Tour
- Penn's Cave and Wildlife Tour



**Appendix A: Tentative Summer Schedule (July/Aug - 2020)**

WEEK 1	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Arrival Check.in Pizza party Free.time	9:00:12:00 Orientation to PSU, IECP and State College Picture Scavenger hunt 12:00:1:30 Lunch 1:30:3:00 Penn State Creamery tour and ice cream!	9:00:11:00 EFL Classroom Mgmt 11:00:1:00 Lunch /Free.time 1:00:3:00 EFL Classroom Mgmt 3:30:4:30 PSU Libraries visit	9:00:11:00 EFL Classroom Mgmt 11:00:1:00 Lunch/Free.time 1:00:3:00 EFL Classroom Mgmt 7:00:9:00 State Theatre Show	9:00:11:00 EFL Classroom Mgmt 11:00:1:00 Lunch /Free.time 1:00:3:00 EFL Classroom Mgmt 5:00:7:00 Ice Skating	9:00:11:00 EFL Classroom Mgmt 11:00:1:00 Lunch /Free.time 1:00:3:00 EFL Classroom Mgmt 5:00:10:00 Tussey Mntn Picnic with attractions and open.air Movie Night	6:00:9:00 Washington DC Monument & Museum Field Trip
WEEK 2	Free day	9:00:11:00 Curriculum Design 11:00:1:00 Lunch /Free.time 1:00:3:00 Curriculum Design 5:00:6:30 Get Air! Trampoline Park	9:00:11:00 Curriculum Design 11:00:1:00 Lunch /Free.time 1:00:3:00 Curriculum Design 3:45:4:45 Observe PSU Course	9:00:11:00 Curriculum Design 11:00:1:00 Lunch/Free.time 1:00:3:00 Curriculum Design 6:00:8:00 Ceramics painting at 2000 Degrees	9:00:11:00 Curriculum Design 11:00:1:00 Lunch/Free.time 1:00:3:00 Curriculum Design 3:30:6:30 Mt. Nittany Hike	9:00:11:00 PSU Arboretum tour 11:00:1:00 Lunch/Free.time 1:00:3:00 PSU Palmer Art Museum	6:00:9:00 Philadelphia (U.S.'s first capital city) Field Trip
WEEK 3	Free day	9:00:11:00 Teaching to Diverse Populations 11:00:1:00 Lunch /Free.time 1:00:3:00 Teaching to Diverse Populations 4:00:5:30 Shaver's Creek Environmental Walk	9:00:11:00 Teaching to Diverse Populations 11:00:1:00 Lunch /Free.time 1:00:3:00 Teaching to Diverse Populations	9:00:11:00 Teaching to Diverse Populations 11:00:1:00 Lunch/Free.time 1:00:3:00 Teaching to Diverse Populations 6:30:8:30 Bowling Night	9:00:11:00 Teaching to Diverse Populations 11:00:1:00 Lunch/Free.time 1:00:3:00 Teaching to Diverse Populations 5:00: 7:00 Spike's Baseball Game	11:00:3:00 Closing Ceremony, Conferring of Certificates, and Picnic	Departure

**3"Week TESOL & CULTURE English Program for Accent Plus Academy July/August, 2020**

Estimate for 16 Participants (15 Students + 1 Chaperone)